

Session Number	Presentation Title	Presentation Description	School Level	First	Last
	Do you Dare? Lead with integrity, imagination, and courage.	<b>Opening Keynote Address</b>	All Levels	Elaine	Beattie
1	Halfway There: A Retirement Check-up	With a solid career and a strong financial foundation, it's not taboo to start discussing retirement—but is the plan working? Give your retirement savings a checkup and learn steps to help you get back on track if you're behind.	All Levels	Sara	Thomas
1	Talking to Kids About Tough Topics When it's Not Your Kid	Sex, drugs, grief, alcohol, divorce, politics, religion... No matter what the topic, these hard subjects come up from students, especially when they're talking to a trusted teacher, mentor or coach. Dr. G will take the fear out of addressing these issues, with clear steps to having these conversations win ways that adults can implement comfortably and students can hear. Educators can use these difficult talks to teach valuable life lessons and strengthen relationships, while building resilience in their students and teaching excellent communication skills.	All Levels	Deborah	Gilboa
1	The Power of Mindfulness	Interested in learning tools to enhance your and your students' focus, performance, and overall well-being?Join us for a Mindfulness presentation and practice session with Sewickley Academy's World Language teacher and Mindfulness coach, Monica Lynn.Develop skills to find peace amidst chaos, to help your students raise their self-awareness, self-regulation, and empathy, and to respond to stressful situations in constructive and harmonious ways. Practice techniques that reduce psychological distress and emotional reactivity while enhancing working memory, cognitive flexibility, and empathy. Empower your students with mindfulness.	All of the Above	Monica	Lynn

1	Real World Innovation and PBL- Inventionland Institute	The Kiski School offers an innovation and entrepreneurial course in collaboration with the Inventionland Institute in Pittsburgh. During this project-based learning experience, students work in teams to design an original problem-solving invention and are immersed in beyond the classroom, real world skills such as brainstorming, market and patent research, concept modeling, drafting and rapid prototyping. The course culminates with a shark tank presentation at Inventionland where they pitch their products and premiere their infomercials in front of executives and school leaders. The workshop will demonstrate how failing your way forward brings many surprising learning moments in this unconventional learning environment.	Middle School, Upper School	Leslie	Poston
1	You've Gotta Know When to Fold 'Em	Learn about the benefits of using Interactive Notebooks in the classroom. Although the focus is on math, this presentation is for every grade level and content area. Much of the session is hands-on devoted to learning different folds and applications.	Middle and Upper School	Leslie	Frischman
1	Using Diverse Source Material to Enrich the History Classroom	Real historians do more than just read books -- why shouldn't our students? This session will include a variety of primary sources, presentation ideas, and digital media to enrich content in the history classroom, both high- and low-tech. We will also explore tools that allow teachers to embed, isolate, and improve accessibility to digital media. Participants will also be invited to create a collaborative database of source material ideas and resources to share with each other.	Lower School, Middle School Upper School	MaryBeth	Spencer
1	Black Artists in America: Harlem Renaissance, Civil Rights, and T	Beginning with the formation of the Harlem Art Guild in 1935, this presentation will showcase the work and ideas of Black American Artists who explore themes of identity, history, political action, and belonging including Jacob Lawrences Migration Series, Elizabeth Catletts Malcolm X Speaks for Us, and contemporary artist James Kerry Marshalls Rythm Mastr. Participants will be invited to discuss works and learn skills for looking at and talking about artwork with students. Art, social studies, history, and language arts teachers will readily find curricular connections.	Middle School	Mari	Huard

1	Wednesdays in the Woods	Come hear about the experiences that Preschool -2nd grade students enjoy each week! We will discuss how to support goals in core learning domains - social emotional, language/literacy, cognitive and physical, while embracing the need for free, unstructured play in our youngest learners. We will also explore the spiritual development of children who have regular and extended learning opportunities in nature. Be prepared to analyze the benefits of risk taking and determining the difference between risks and hazards in nature play.	Early Childhood, Lower School	Jennifer	Boyunegmez
1	You want me to do what? Yes, yes and yes	Diversity, equity and inclusion work requires more than our good intentions and concern for others. The work requires a level of self awareness, skills, knowledge and a willingness to remain engaged through the discomfort. During this workshop we will ask participants to engage in an ever evolving process of self reflection, skill development and an increasing knowledge of identity development within a system that advantages some while disadvantaging others. We will engage with one another through different lenses to see what others see, feel what others feel and hear what others hear.	All Levels	Diane	Nichols
1	Creativity Education and the Important Role of the Specialist	The workshop is meant to be a celebration of the very important role of specialists in education as they teach to creativity, student engagement, and student overall success in school.	All Levels	Ed	Varner
1	Build Effective Relationships Through Proactive Communication	When we educate children, we enter into an important partnership with parents. Some parents can make building this relationship extremely difficult. Learn how to implement a variety of no-cost strategies to develop outstanding relationships with the parents of your students. You will learn how to: use The 3 C's of Parent Communication, break down the wall of mutual distrust, implement surprise and delight, make Twitter and Instagram a way to invite parents into your classroom and more!	All Levels	Mark	Minkus
1	Middle School Diversity Club	Want to start a diversity club at your school? Are you interested in different activities to do with students related to diversity? This workshop will tell about our experiences creating a middle school diversity club, how to design curriculum that leads to cultural competency development, and some ideas for activities to explore identity that can be used with students and faculty.	Middle School	Elizabeth	Lamitina

1	You Can't Sing THAT!!! (or can you?)	Calling all teachers who love exploring the geographical, historical, and cultural richness of the arts! In this discussion-based session, we'll talk about how we facilitate meaningful and engaging arts education that sensitively and respectfully reflects the history and diversity of the world around us. Are there rules for sharing arts experiences from other parts of the world? Are there songs only some people can sing? How can we know whether we are experiencing or appropriating musical traditions? Let's get this conversation started here in PAIS!	All Levels	Tami	Fire
1	Optimize Your School Information System	School information systems are expensive, powerful and complicated. It is difficult to select the right one for your school and just as difficult to implement it and optimize it. In this workshop we will map the flow of data through our schools taking into consideration the needs of each constituency. Participants will develop a plan for making good decisions about data stewardship and getting the best performance from their system with the least pain.	Staff	Alex	Pearson
1	Supporting ESL Students in the Classroom	Non-native English speakers can present challenges for classroom teachers, but they can be supported in ways that are not labor-intensive and time-consuming. This session will introduce the low-hanging fruit of ESL support: simple, easy adjustments teachers can make which yield immediate benefits. As a bonus, these strategies not only help English language learners, but facilitate learning for their classmates as well.	Lower School, Middle School, Upper School	Caroline (	Massie
1	Career Preparation and Planning/Career & Technical Education	At MHS, all students from grades 3-12 will receive career exposure and innovative work-based instruction across our 11 career pathways, ultimately specializing in one, and culminating in all seniors receiving at least 2 industry credentials, multiple college programming options, paid internships and co-ops worth high school credit, and now the opportunity to obtain a state-registered pre-apprenticeship certificate, culminating in an apprenticeship after graduation, which is the first of its kind in Pennsylvania.	Upper School	David	Curry
1	Inbound Marketing for School Fundraising	Inbound marketing isn't just for your colleagues in admissions — it's for you, too. Yes, we're looking at you development and advancement professionals! Learn how to engage and target your donors better than ever before with personalized messages that resonate with them. Join Finalsite Client Success Manager Ryan Nolan to learn how your school can leverage inbound marketing tools and strategies to hit your fundraising goals!	All of the Above	Ryan	Nolan

1	Evolving STEM: Using microbiology to show evolution in a week	Dr. Ron Kinser and Dr. Vaughn Cooper will share the EvolvingSTEM curriculum developed for senior school biology students (grades 9-12) by the Cooper lab at the University of Pittsburgh. Evolution is the central theme of all life sciences, yet few activities or labs exist that allow students to observe and measure evolutionary change. EvolvingSTEM is a hands-on curriculum that allows students to use scientific skills while visualizing evolutionary change. Assessments demonstrate that this curriculum increases NGSS topical learning, increases STEM interest, and dispels common student misconceptions.		Ron	Kinser
1	The Many Faces of Leadership: Using Project Teams to Build Agency from Within.	School leaders have an obligation to guide and manage institutional change. They also have an opportunity to join teachers on their career path, empower them along the way, and watch their schools improve in the process. This workshop will provide a framework for distributed leadership along with strategies for developing faculty leaders at the service of a school's vision. Join this workshop to learn how strategically-driven project teams can collectively engage the many faces of leadership and enact change from within.	Administration	Chad	Barnett
1	Musical Auditions: An opportunity to develop life skills	Students and parents tend to assume that a musical audition is intended to "measure a student's talent" so that the student may be properly cast. However, the audition process is the first of many educational opportunities theater provides to students. This workshop will share philosophical and practical approaches to changing the audition process from a torture chamber to a classroom! Above all, participation in auditions, similar to the musical production itself, should enable the students to build and practice aspects of self-confidence.	Upper School	Brian	Buckley
1	Walk 'n Talk: Jumpstarting the brain for the day!	The majority of students no longer walk to school, as in past years which means they are not getting any movement in prior to them beginning their school day. Walk 'n Talk is a morning walking program that students and their teachers participate in on a rotating schedule. Research supports that getting exercise before school begins helps improve attention, behavior, and jumpstarts the brain!	Lower School	Karen	DiFiore

1	What is a good person? A third grade perspective	How can we challenge and support students to become the best human beings they can be? In third grade at Community Day School, students explore this question both inwardly and globally in deep and meaningful ways. This presentation demonstrates how teachers in a faith-based independent school infuse values, character education, and healthy habits of mind and body into the school day. Participants in this workshop will learn about the 5 components to answering this question. The physical environment, classroom curriculum, mindfulness, independent learning habits, and facing history and ourselves. Participants will walk away with a list of rich literature for meaningful discussion, examples of student work, hands on activities for Mindfulness, and an ideal classroom setup.	Lower School	Elke	Neva Cedarholm
1	How Healthy is your School	Sustained organizational health is unquestionably one of the most powerful assets a school can achieve. From extensive research we have the means to assess it, the tools to develop it, and an understanding of disciplines required to cultivate it. A school that has the organizational health to reinvent itself to effectively sustain enrollment and excellence will always win. Heads of School in this workshop will be guided through a self assessment of school health and some best practices to improve it. Learning objectives include: Explore the 4 Disciplines of Organizational Health, Assess the quality of Organizational Health at participant's school, Identify Opportunities for Improvement.	Heads of School	Scott	Barron
1	Launching and Sustaining an International Travel Program	An international experience can promote global citizenship and sharpen 21st century skills. Milton Hershey School staff will share our journey to develop an international travel program, which satisfies the needs of all community stakeholders. In this session, you will learn how to develop a process for student selection and preparation of both students and chaperones to ensure a safe and enriching experience. Through real-world scenarios, staff will engage participants in supporting students abroad and inspiring students to continue the learning process upon their return.	Middle and Upper School Student Programs	Andrew	Miller
2	Build More Resilient Kids by Implementing Growth Mindset	Do your students give up too easily? Are they afraid to approach a difficult challenge because they are worried that they might not look smart. Dr. Carol Dweck has done decades of research to prove that a Growth Mindset leads to student success. Learn about intentional, no-cost strategies to implement at your school. Hear how Growth Mindset has transformed one private school into a place where effort and strategy are praised instead of intelligence and ability and pedestal kids have become gritty kids.	All Levels	Mark	Minkus

2	Magnifying gifts (to work smarter, not harder)		All Levels	Elaine	Beattie
2	Using Free Web Based Tools and Smartphone Apps to Enhance Your classroom and engage your students.	In this presentation I will share totally free web based tools and cross platform smartphone apps that anyone can use in their classroom, in any discipline. Today's students are attached or connected to technology more than ever. Over the course of the past eight years I have tried to embrace this reality in my classroom, specifically in my Computer Applications course, but also in my math classes as well. Setting clear expectations, guidelines, and acceptable use of technology, my students understand when it is not only appropriate, but necessary to use technology. Please bring your laptop, tablet, or smartphone to this hands-on presentation. My goal is to have each participant leave with at least five new applications for your technology toolbox. The target audience for this presentation is high school age students and teachers.	Upper School	Marcus	Muster
2	Gracious Space: Inviting the stranger to learn in public	Participants can expect to understand the spirit of establishing a Gracious Space for learning. Inviting the stranger into the conversation can assist leaders in gaining deeper/different perspectives. Furthermore, the notion of learning in public will be explored which promotes deep listening and a willingness to explore assumptions. Participants will be actively engaged during this session and will have the opportunity to take what they have learned back to their own context.	All Levels	Peter	Mathis
2	ERB's CTP Achievement Test: New 5th Edition & PAIS Norm Group!	During this session, you will be introduced to ERB, Educational Records Bureau, and its CTP Achievement Test. This is a perfect time to inquire about the CTP if it is new to you and/or to learn about the enhancements made to the CTP5, now that it has just launched! Plus, ERB is very excited to bring PAIS its very own norm group starting this school year! Join us to view sample reports, CTP 5 Sample Test Questions, and please bring your questions. Look forward to seeing you at PAIS 2018!	Lower School, Middle School, Upper School, Administration Staff	Beth	Cirulis

2	The Compass Project, a transformational Character and Leadership Initiative	We invite you to come learn about how Milton Hershey School teaches Social Emotional Learning, good intentions and concern for others. The work requires a level of self awareness, skills, knowledge and a willingness to remain engaged during discomfort. During this workshop we will ask participants to engage in an ever evolving process of self reflection, skill development and an increasing knowledge of identity development within a system that advantages some while disadvantaging others. We will engage with one another through different lenses to see what others see, feel what others feel and hear what others hear.	All Levels	Diana	Davis
2	You Can't Erase Race: So Make Race Lit	Racial consciousness is as an in-depth understanding of the racialized nature of our world, and it requires critical reflection on how assumptions, privilege, and biases about race contribute to a teachers worldview (Haynes, 2017). Racial consciousness should inform how a teacher approaches his classroom (Haynes, 2017). Research suggests that White self-interest, White privilege, and White supremacy can adversely affect a White teachers racial consciousness and contribute to the educational crisis (Haynes, 2017). To combat this crisis, the cultural differences between the teacher and his students must be explored (Haynes, 2017). As is the case with most topics dealing with race, it is increasingly difficult to discuss the ways in which race and racism continue to create and sustain barriers that limit the social and economic gains of people of color in the United States (Crenshaw, 2011). Racism takes on many forms in educational materials and the literature used in the schools and in the curriculum (Klein, 1985). The materials have an affect on childrens minds and may condition them to think a certain way (Klein, 1985). Research shows that children of color can benefit from reading literature that reflects their heritage (Gray, 2009). Culturally specific literature (CSL) includes main characters with cultural details that are woven into the plot of the story (Bishop, 1992). In this workshop, teachers will learn three valuable lessons; how to address race issues, use CSL resources effectively, and celebrate all students' race and cultural backgrounds through literature. Teachers will learn how to implement CSL in a way that honors students from all backgrounds while respecting each teacher's cultural background as well.	Middle School	Rachel	Slaughter

2	Exploring the problem based math curriculum	As opposed to traditional Algebra I, Geometry and Algebra II, Shady Side Academy employs a modified version of Phillip Exeter Academy's Mathematics I and II courses. In this workshop, we will explore topics such as slope, logarithms and factoring using the lens of this problem-based, student-centered curriculum.	Upper School	Michele	Ament
2	Teaching Math with the Harkness Method at the Middle School Level	The Harkness Method is a non-traditional instructional method developed at Phillips Exeter Academy in New Hampshire. This student-centered approach involves students learning through discussion and collaboration, usually around a large table, with the teacher in a mentoring role. Teaching middle school math using Harkness is the possibly the most challenging and rewarding endeavor that I have attempted in my career. Come and see what Harkness can do to shake up your classroom!	Middle School, Upper School	Patricia	Rambo
2	Immigration: What you need to know			Patricia	Hennessy
2	Building and Running an Effective Teacher Training Program	Many independent schools have TA's in the classroom. In some cases, those educators stay professionally stuck in those roles. At Greene Street Friends School, we have designed a Teacher Associate Training Program, aimed at giving all TA's the growth experiences over 1 - 3 years to properly equip them to become lead teachers. Through a robust series of workshops led by our faculty and administration, direct classroom experience, mentoring, and a true cohort feel, our TA's are well trained in all aspects of curriculum and teaching by the end of their experience. This workshop aims to show the benefits of developing this type of program in other schools.	All Levels	Ryan	Kimmet
2	School Gardens: The fruits, the weeds and the seeds	A School Garden, or outdoor learning space, provides a number of wonderful benefits both academically as well as for building school community. While schools' physical gardens differ, the benefits and challenges are similar among schools. During this workshop we will share the benefits and challenges we face regarding our gardens, as well as garden-related curriculum opportunities, and allow time for participants to brainstorm other ways they might start a garden or make better use of an outdoor space they are already developing!	All Levels	Jon	Riddle

2	Raising the Level of Student Writing through Tool Kits,	Whether we teach writing in kindergarten, 2nd grade, or middle school, as educators we are always looking for ways to make our teaching stick. Using models and writing progressions are a powerful way to raise the level of student work. Throughout this workshop, teachers will learn the importance of using [?]writing toolkits[?] during writing workshop, and will be given the time to get started on creating toolkits of their own.	Lower, Middle School	Cara	Shuckett
2	Getting Started with Blended Learning	Personalized learning has the potential to transform the teaching and learning process. This type of disruptive innovation requires a careful and strategic approach to implementation. In this session participants will learn how one school began their journey to implement personalized learning.  Participants will learn strategies to build capacity with administration and discover promising practices to diffuse personalized learning through teacher leaders.	Upper School	Brett	Stark
2	Adulting: Transitional Living Life Skills Program	Driving cars, living with roommates and cooking beyond the microwave: these are a few of life skills that all high school students should know prior to launching into adulthood. Transitional living at MHS is the innovative experiential life skills program to equip students with tools to be self-sufficient adults.	All levels	Laura	Perales
2	Transition To & Through Year 13	The Capstone class is a mandatory class for all seniors at Milton Hershey School in preparation for the transition into the workforce, military, or post-secondary education. Topics include but are not limited to resumes, financial literacy, how to choose and succeed in a career or next stage of education. Students work closely with teachers, transition specialists, and multiple expert guest instructors to adequately plan for the struggles that are expected in young adulthood. MHS serves 2,000 underprivileged students in a residential K-12 program.	Upper School Administration Staff	Mark	Frew
2	Speech and debate. What a great team opportunity	Would you like to start a Senior School Speech and Debate Team? This session will provide information needed to begin a team. We will discuss potentially joining local, state and national leagues that support speech and debate events. Descriptions of events, costs of this activity, recruiting students for the team, and weekly practice with students will be discussed. Mary Krauland, Shady Side Academy, has coached the SSA team since 2005 and have students who were Pennsylvania State champions and award winners at national and international events.	Upper School	Mary	Krauland

2	Integrated Health Care Model	This presentation will describe the multidisciplinary approach in providing dental, medical, psychological and social work services within the Student Health Care Services decision at MHS.	All Levels	Jamie	Byerly
2	How Healthy is your School	Sustained organizational health is unquestionably one of the most powerful assets a school can achieve. From extensive research we have the means to assess it, the tools to develop it, and an understanding of disciplines required to cultivate it. A school that has the organizational health to reinvent itself to effectively sustain enrollment and excellence will always win. Participants in this workshop will be guided through a self-assessment of school health and some best practices to improve it. Learning objectives will include exploring the Four Disciplines of Organizational Health, assessing the Quality of Organizational Health at your school and identifying opportunities for improvement.	Heads of School	Scott	Barron
2	Classrooms Without Borders		All Levels	Zipora	Gur
2	Investigating the Trials and Tribulations	This presentation will offer attendees candid discussions related to transgender experiences within the independent school. Attendees will learn literature and technology connections designed to educate and facilitate learning among students. School policies related to gender identification will also be explored. Participants will depart the session with a greater understanding of early awareness, family involvement and education, best practices in school-wide decisions, faculty training, educational resources, curriculum decisions and authentic perspectives. This session is designed for administrators and educators interested in gender identity issues.	All Levels	Karen	Tyler
2	The Middle School FLEX Program: Making it work in your school	We will discuss the initial framework and planning of the FLEX program along with curriculum implementation and keys to creating a successful language program at the middle school level.	Middle School	Kelli	Wood
2	Video Analysis for Physics: Using Tracker and Other Free Tools.	This presentation will concentrate on getting to know the features of the free video analysis software, Tracker. We will also be exploring the sources for high speed videos and troubleshooting how to create your own high speed videos and analyze them. We will also touch on using Symbaloo for the classroom and screen capture.	Upper School Physics	Colin	McGuire

2	Marketing to Millenials	Marketing to millennial parents is different from marketing to any other generation, and it is essential that you adapt your marketing strategies to effectively reach them where they are. Let's discover some important truths to consider as you build your marketing plan. We will also include some common Web Trends as well.	All Levels	Ryan	Nolan
2	Your brand. Is it what you think it is?	Having a brand that makes your school stand out as a leader is more important today than ever before. Does what you think your brand is match what students, parents, alumni, and prospective parents are all saying? Ensuring all offices at the school have this interconnected, consistent, and parent centered message is how independent and private schools set themselves apart from the crowd. The goal is lifelong giving and involvement, but it starts with branding and prospective families.	All Levels	Brad & Ely	Berghoff & Robe
3	Within Reach: Transitioning from Career to Retirement	So it's time to retire, now what? Make some final preparations to help shift from an active career to retirement. From income options to taxes to health insurance, you need to be prepared.	All Levels	Sara	Thomas
3	The 7 Habits of Highly Effective Teachers	You have probably heard of Dr. Stephen Covey's international bestseller The 7 Habits of Highly Effective People. In this session, you will see how important it is to Be Proactive and Begin With The End In Mind, why you should Seek First To Understand, Then To Be Understood and always remember to Sharpen Your Saw. Challenge yourself to learn these 7 habits, apply them, and become the most effective teacher that you can be!	All Levels	Mark	Minkus
3	Daydreaming in the Maker Space:Projcts to Inspire Makers	This session will look at how our small private school has approached project-based learning and used technology to work on several interesting projects. Projects will include radio-controlled airplanes using foam board kits created on a laser cutter. Building boats using design tools such as Fusion 360. Exploring the combustion engine through building a motorized bicycle. Rockets from scratch, and more. If time allows we will have special building session that will show how to build a marble roller-coaster using a laser cutter to produce the parts as well as more traditional methods of construction. This session will create an opportunity for discussion on project bases learning and maker technology.	All Levels	Andrew	Scott

3	Teaching Robotics to enhance STEM and Computer Science Education	This presentation focuses on teaching robotics to introduce STEM and computer science concepts to students . It blends hands-on building skills along with design and programming skills to solve various projects and challenges. We will discuss the use of various products such as Logo Mindstorm, Arduino, Raspberry Pi and MakeBlock in the classroom.	All Levels	John	Wizzard
3	"Improving Socio-Economic Diversity: Exploring the realities of poverty and best practices for recruiting underprivileged children"	Independent schools are known as institutions who value diversity by seeking representation and engagement from their local community. At the same time, many independent schools struggle to successfully recruit and retain students from a diversity of backgrounds, especially those who are socio-economically disadvantaged. This session will focus on helping enrollment managers better understand the challenges faced by underprivileged families and the obstacles that prevent them from considering an independent school experience. Considerable time will then be spent identifying values-based recruitment strategies that resonate with low income families. Additionally, we will explore the creation of mutually beneficial relationships between independent schools, local public schools, and nonprofits that serve this underserved market.	All Levels	Shaun	Turner
3	The Changing Dynamic of Security Needs for Independent Schools	Schools across the country are experiencing violence in an unprecedented fashion. This presentation will focus on the changing dynamics of our security needs. We will examine a multi disciplinary approach to address all hazards associated with the safety and security of schools.	Administrati on	David	Caplan
3	Speed Dating with Books: Promoting Literature in your community	Get ready to let out your inner book nerd by discovering lessons and activities to captivate students and colleagues while promoting literature consumption. Reading, among other things, encourages the exploration of various perspectives, development of empathy, and, at least in this librarian, utter happiness. During "Speed Dating with Books!" participants will take charge of their reading through exposure to numerous genres and titles, taking the time to get to know a chosen book. We will conclude with tips to promote a happy, healthy, well-read community.	All Levels	Lindsay	Myers

3	Revising a High School English Program by Reframing the Canon	Shady Side Academy's Senior School English curriculum has been modified significantly over the last three years, with revisions to both the sequence and the selection of texts included across our program, as well as a new required course in rhetoric and argumentation that serves a key role in our writing curriculum. This session will describe these changes and the reasons for making them, and offer some reflections on the state of the program and on the process of developing it.	Upper School Admin	David	Barndollar
3	Stay Woke with Middle School Affinity Groups	For two years, Greene Street Friends School has engaged our middle schoolers in racial affinity groups. The groups have quickly expanded from seventh and eighth graders to the entire middle school, and we have relied on eighth grade leaders to help plan Stay Woke Day, an exploration of racial identity for students within and beyond our campus. Hear about the student voices that led to the formation of these groups, the obstacles that we faced, our curriculum, and the student and parent response.	Middle School	Erica	Snowden
3	Moderate Student Anxiety in your course	Moderating stress and enhancing coping are crucial for creating optimal learning and performance. Although the research has focused on adults within work and management settings, similar practices can be used within the classroom. This workshop will identify how many of the "best practices" within management can be used to increase motivation and performance while minimizing anxiety-based responses within a classroom setting. Discussion of specific classroom tools and manner of scaffolding for various cognitive and emotional stages (middle and high school) will be discussed.	Upper School	Minhoi	Biglan
3	Aligning Strategies from Reading to History	For our population of students with dyslexia, learning disabilities, executive functioning deficits, and attention problems, our teachers are not only teaching literature and content, but also directly instructing a series of evidence-based reading strategies in the context of both literature and non-fiction texts. This presentation will cover ways to co-plan curriculum to use reading comprehension strategies such as annotating text, graphic organizers, and using context clues to support students with learning disabilities in the literacy and history classrooms.	Middle School , Upper School	Carolyn	Kruk

3	Information Security Best Practices	Information Security is a hot topic in today's society, not only in our work lives but also within our personal lives. We would like to review our implemented best practices in the areas of information security. We will review best practices in the protection of our students, staff and organizational data, building essential relationships in managing effective cyber security defenses, and planning for future risks even though they are difficult to predict. We will present in a non-technical manner easily understandable to all levels of staff interested in cyber security.	Upper School	Tim	Fake
3	Using on line resources in a WL Classroom	There are many quality internetbased resources that can be used to supplement instruction in a WL classroom. This workshop will explore utilizing several of these resources including Duolingo, Sr. Wooly, SeeSaw, and VoiceThread. We will discuss available components of these sites and how they can be used to differentiate instruction and provide information for families	All Levels	Tiffanee	Peterson
3	Get Gaming: Gamification and Game Based Learning	What is gamification and why is it beneficial? How is gamification different than game-based learning? How can game-based learning or gamification be incorporated into classes or into student programs? This discussion will focus on the use of gamification and game-based learning in high school level classes and programs. We will look at several games and game mechanics that might be used in education. Examples will be shared from math, science and global studies courses as well as student life programs. New and experienced gamers welcome!	Middle School, Upper School	Tracy	Wazenegger
3	The Magic and Mystical Forest. Imagining and creating an outdoor Learning Space Anywhere on any subject	Cross curriculum boundaries, leap over age groups and get ready to immerse yourself in an outdoor adventure for ALL students in ANY outdoor space. Join this workshop if you are looking for a bright spark to kindle new learning in your classroom. Participants will find connections to all subjects with a focus upon collaboration, curiosity, ingenuity, and play. Workshop leader Carole Wright will share her "Magic Forest" story and provide a framework to incorporate a similar program in your classroom. All subjects and grade levels are welcome.	Lower and Middle School	Carole	Wright
3	Transmedial Assessment in Literature	We will explore the use of art, poetry and music to assess students' synthesis of literary works using examples from our units on Macbeth, The Tempest, To Kill a Mockingbird, I know why the Caged Bird Sings and All-American Boys. We will also provide an opportunity to brainstorm ideas for participants to take back to their classrooms.	Middle and Upper School	Brian and	Kapustik
3	Sharing your school's story	How to share your school's story. Strategies for content strategies aEnd how to effectively reach your audience.	All Levels	Emily	Barge

3	Make it iMovie: Video Productions	Show off your student's work or record an activity and be able to present it to your colleagues. Using Apple's iMovie program, we will look at ways to quickly edit video or dive deeper into the program to add music, transitions, titles, and more!	All Levels	Nicolas	Hammon
3	School Web Design Strategies for Increasing Inquiries	Learn the most effective ways to fill your admission funnel using your school's website. With more than 90% of all online experiences beginning with search, your school's website has quickly become your most important marketing tool. But, how exactly do you use it to recruit more students? Join Finalsity's Client Success Manager Ryan Nolan to learn how your website's performance in search, user experience, choice of photography, and overall design impact recruitment and enrollment.	All Levels	Ryan	Nolan
3	A New Classroom for Physical Education	How do we encourage students to equally value the physical and mental strengthening? Each day our students challenge themselves in traditional classroom settings and are trying to find time to take just one more academic class. Many times that impacts their desire to participate in physical education classes. Fitness fundamentals has become the answer for our school. This presentation will demonstrate that students do not need to sacrifice physical education for classroom academics. Learn what we are doing and where we hope to take it.	Upper School	Shannon	Rankin
3	Lead By Example: Running Effective and Engaging Meetings	Leading meetings at school is one of the most important ways to support teachers in raising the value of their instruction. Participants of this session will walk away with fresh ideas for leading engaging and productive meetings. This session is for administrators, department heads, learning specialists, counselors, and anyone who leads meetings. Participants will learn to implement energizing meetings that build trust and community, while using time efficiently to collaborate and meet goals. Interactive learning structures from the Responsive Classroom method and strategies to create more meaningful and productive gatherings will help energize your meetings and create a feeling a value for your attendees.	All Levels	Julie	Bown
3	Pioneer Living - Notch Your Average Hands On Project	Participants will explore the cross-curricular connections and activities associated with the American Pioneers. They will also participate in the hands-on construction of an actual 6'X 6'X 6' log cabin, similar to those of the early Americans. All materials and safety gear will be provided. Be prepared to get a little dirty.	Lower School, Middle School, Upper School	Stephen	Cooper

3	Cut through the noise: Build self awareness in your communication,	Given the myriad challenges facing communicators in today's saturated digital sphere, it is critical that our messages fight their way through the onslaught of media and get to the audience they are intended to reach. In this workshop for members of the advancement arm of an independent school, unpack ways to build self-awareness around the success of your school's communications and leave with concrete takeaways to ultimately cut through the noise and reach your constituents with meaningful communications.	All Levels	Dianna	Hurd
3	The Use of Visual Supports in Early Childhood Classrooms,	Visual supports can be used to support individual students, reinforce content and make classrooms run more smoothly. This presentation will give an introduction to both why and how to use visual supports. Specific examples, ideas for use and resources will be provided.		Andrea	Erven Victoria
	Convincing Parents and Students to Harness the Power of Failure	<b>CLOSING KEYNOTE</b>		Debroah	Gilboa